1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	33%	43%	22%	2%	33%	24%
Reading Basic Understanding	49	0%	16%	24%	59%	0%	16%	59%
Writing Conventions	49	2%	16%	45%	37%	0%	18%	37%
Writing Effectiveness	49	2%	8%	41%	45%	4%	10%	49%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	21%	43%	15%	13%	8%	64%	21%
Problem Solving	53	32%	40%	6%	15%	8%	72%	23%
Skills	53	2%	8%	32%	28%	30%	9%	58%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	114	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	114	0%	3%	22%	59%	17%	3%	75%
Writing Effectiveness	114	2%	8%	42%	44%	4%	10%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	33%	30%	25%	6%	38%	31%
Problem Solving	115	16%	41%	15%	25%	3%	57%	29%
Skills	115	2%	26%	12%	33%	27%	28%	60%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	4%	26%	32%	30%	9%	30%	38%

Vermont Assessment Summary 2002

PS220 Oxbow UHSD #30

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	40%	35%	5%	20%	40%
Reading Basic Understanding	20	0%	0%	20%	80%	0%	0%	80%
Writing Conventions	20	0%	0%	55%	45%	0%	0%	45%
Writing Effectiveness	20	0%	0%	20%	70%	10%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	41%	45%	14%	0%	41%	14%
Reading Basic Understanding	29	0%	28%	28%	45%	0%	28%	45%
Writing Conventions	29	3%	28%	38%	31%	0%	31%	31%
Writing Effectiveness	29	3%	14%	55%	28%	0%	17%	28%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	26%	30%	26%	13%	4%	57%	17%
Problem Solving	23	26%	39%	9%	17%	9%	65%	26%
Skills	23	0%	13%	26%	30%	30%	13%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	17%	53%	7%	13%	10%	70%	23%
Problem Solving	30	37%	40%	3%	13%	7%	77%	20%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	13%	37%	51%	0%	13%	51%
Reading Basic Understanding	63	0%	8%	38%	54%	0%	8%	54%
Writing Conventions	63	0%	2%	14%	59%	25%	2%	84%
Writing Effectiveness	63	0%	2%	38%	56%	5%	2%	60%
Male							Little+	Standard+
	N	Little	D -1				Little	Standard
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	2%	16%	Nearly 49%	Achieved 33%	Honors 0%	Below 18%	Honors 33%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	51	2%	16%	49%	33%	0%	18%	33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	3%	32%	32%	26%	6%	35%	32%
Problem Solving	62	13%	44%	13%	27%	3%	56%	31%
Skills	62	3%	21%	13%	40%	23%	24%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	8%	34%	28%	25%	6%	42%	30%
Problem Solving	53	19%	38%	17%	23%	4%	57%	26%
Skills	53	0%	32%	11%	25%	32%	32%	57%
							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	5%	25%	33%	25%	13%	30%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	2%	27%	32%	34%	5%	29%	39%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	44%	23%	2%	31%	25%
Reading Basic Understanding	*	0%	17%	25%	58%	0%	17%	58%
Writing Conventions	*	0%	17%	46%	38%	0%	17%	38%
Writing Effectiveness	*	2%	8%	40%	46%	4%	10%	50%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	42%	15%	13%	8%	63%	21%
Problem Solving	*	31%	40%	6%	15%	8%	71%	23%
Skills	*	2%	8%	31%	29%	31%	10%	60%

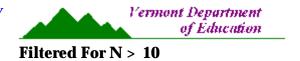
Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	C4 J J .
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	*	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	*	0%	3%	21%	59%	17%	3%	76%
Writing Effectiveness	*	2%	8%	41%	45%	4%	10%	49%
MATHEMATICS								
Asian							T 241	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T :441 a :	Standard:
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	32%	31%	26%	6%	37%	32%
Problem Solving	*	15%	42%	14%	26%	4%	57%	29%
Skills	*	2%	25%	12%	34%	27%	27%	61%

Vermont Assessment Summary 2002



PS220 Oxbow UHSD #30

Assessment Summary	Race/Ethnicity
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GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	4%	26%	32%	30%	9%	30%	38%

Vermont Assessment Summary 2002

PS220 Oxbow UHSD #30

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	48%	28%	3%	23%	30%
Reading Basic Understanding	*	0%	8%	28%	65%	0%	8%	65%
Writing Conventions	*	3%	8%	48%	43%	0%	10%	43%
Writing Effectiveness	*	0%	5%	43%	48%	5%	5%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	42%	19%	16%	9%	56%	26%
Problem Solving	*	23%	42%	7%	19%	9%	65%	28%
Skills	*	2%	5%	23%	33%	37%	7%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	/ Disability
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	12%	41%	48%	0%	12%	48%
Reading Basic Understanding	103	0%	7%	36%	55%	2%	7%	57%
Writing Conventions	103	0%	2%	18%	61%	18%	2%	80%
Writing Effectiveness	103	0%	5%	43%	48%	5%	5%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	9%	36%	55%	0%	0%	45%	0%
Reading Basic Understanding	11	18%	18%	45%	18%	0%	36%	18%
Writing Conventions	11	0%	9%	55%	36%	0%	9%	36%
Writing Effectiveness	11	18%	36%	36%	9%	0%	55%	9%

MATHEMATICS

Non Special Needs Studer		T 1//	ъ.	N 7 1		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	3%	29%	33%	28%	7%	32%	35%
Problem Solving	103	9%	43%	17%	28%	4%	51%	32%
Skills	103	2%	19%	14%	35%	30%	21%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	67%	8%	0%	0%	92%	0%
Problem Solving	12	75%	25%	0%	0%	0%	100%	0%
		0.07	020/	0.0/	17%	0%	83%	17%
Skills	12	0%	83%	0%	1 / %	0%	83%	1 / 70

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	22%	34%	32%	9%	24%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	32%	42%	24%	3%	32%	26%
Reading Basic Understanding	38	0%	21%	24%	55%	0%	21%	55%
Writing Conventions	38	0%	16%	42%	42%	0%	16%	42%
Writing Effectiveness	38	3%	5%	47%	39%	5%	8%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	45%	18%	0%	36%	18%
Reading Basic Understanding	11	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding Writing Conventions	11 11	0% 9%	0% 18%	27% 55%	73% 18%	0% 0%	0% 27%	73% 18%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	19%	45%	14%	12%	10%	64%	21%
Problem Solving	42	33%	38%	5%	14%	10%	71%	24%
Skills	42	2%	7%	31%	26%	33%	10%	60%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	27%	36%	18%	18%	0%	64%	18%
Problem Solving	11	27%	45%	9%	18%	0%	73%	18%
Skills	11	0%	9%	36%	36%	18%	9%	55%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	13%	40%	47%	0%	13%	47%
Reading Basic Understanding	94	1%	7%	35%	54%	2%	9%	56%
Writing Conventions	94	0%	2%	17%	62%	19%	2%	81%
Writing Effectiveness	94	2%	6%	37%	49%	5%	9%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	20%	50%	25%	0%	25%	25%
Reading Basic Understanding	20	5%	10%	45%	40%	0%	15%	40%
Writing Conventions	20	0%	5%	45%	45%	5%	5%	50%
Writing Effectiveness	20	0%	15%	65%	20%	0%	15%	20%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	4%	30%	30%	29%	6%	34%	35%
Problem Solving	96	11%	41%	16%	29%	3%	52%	32%
Skills	96	1%	22%	11%	35%	30%	23%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	47%	32%	5%	5%	58%	11%
Problem Solving	19	37%	42%	11%	5%	5%	79%	11%
Skills	19	5%	47%	16%	21%	11%	53%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	3%	26%	31%	30%	10%	29%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	27%	36%	27%	0%	36%	27%

	Assessment	Summary	English	Language	Learners
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GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners			Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	49	0%	33%	43%	22%	2%	33%	24%
Reading Basic Understanding	49	0%	16%	24%	59%	0%	16%	59%
Writing Conventions	49	2%	16%	45%	37%	0%	18%	37%
Writing Effectiveness	49	2%	8%	41%	45%	4%	10%	49%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	21%	43%	15%	13%	8%	64%	21%
Problem Solving	53	32%	40%	6%	15%	8%	72%	23%
Skills	53	2%	8%	32%	28%	30%	9%	58%
GRADE 10							'	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	1%	14%	42%	43%	0%	15%	43%
Reading Basic Understanding	114	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	114	0%	3%	22%	59%	17%	3%	75%
Writing Effectiveness	114	2%	8%	42%	44%	4%	10%	48%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	33%	30%	25%	6%	38%	31%
Problem Solving	115	16%	41%	15%	25%	3%	57%	29%
Skills	115	2%	26%	12%	33%	27%	28%	60%
GRADE 11								

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	4%	26%	32%	30%	9%	30%	38%